

INTERESTED IN TEACHING MATH OR SCIENCE?

Early Teaching Experiences in Mathematics and Science (ETEMS)

The Early Teaching Experiences in Mathematics and Science Internship program offers science and mathematics majors, who have recently completed the first year of their coursework, a unique opportunity to explore K-12 STEM teaching. A central focus of this program is for interns to spend enough time throughout two quarters to develop from their experience an idea of what it would be like to be a K-12 science or mathematics teacher. Interns will

- Gain hands-on exposure to teaching science or mathematics in a K-12 classroom.
- Work with a small group of peers for two quarters, guided by a faculty mentor, to develop a short classroom activity that illustrates important principles in science or mathematics.
- Demonstrate their activity in local K-12 classrooms during their second quarter in the program.

Benefits & Obligations

Each intern will:

1. Receive up to \$1,500 (\$750 per quarter for two consecutive quarters)
2. Collaborate with a small group of peers to design and implement a science- or math-based activity to showcase in local K-12 classrooms.
3. Spend a minimum of 10 hours per quarter in K-12 science or mathematics classrooms observing experienced teachers and interacting with students.

Eligibility & Selection Criteria

1. Minimum 3.0 overall GPA and 3.0 GPA in major
2. Must be majoring in a STEM discipline (science or mathematics)
3. Must have recently completed the first year of core courses in major

Application Requirements

1. Completed application form
2. Unofficial transcript from CSUSB

Program Flyers and Applications available in Jack Brown Hall, Room 263

Application Deadline: December 8.

Please submit your application to Sarah Zayas in the CEME office, Jack Brown Hall, Room 263

For more information, please contact:

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